



Holy Trinity  
CE Primary School

# School News

JUNE EDITION



## Attendance Matters

Our current attendance figures are:

Nursery: 88.6%	Year 3: 93.2%
Reception: 91.5%	Year 4: 94.6%
Year 1: 96.3%	Year 5: 94.7%
Year 2: 95.0%	Year 6: 94.9%

A special well done to Year 1, who currently have the highest attendance in school at 96.3%. As we move towards the end of the academic year, every day in school continues to count. Thank you for helping us ensure children are in school, on time and ready to learn.



## Christian Value

Our Christian value this half term is **Respect**. We will be focusing on the teachings of 1 Peter 2:17: "Show proper respect to everyone." Through worship, reflection and daily interactions, the children will explore what it means to treat others with kindness, dignity and understanding. We encourage all members of our school community to always demonstrate respect in their words, actions and relationships with others.

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## Choir

The choir will be joining other schools within the Trust for their Annual Concert. The theme this year is Resilience. The children will be singing two songs by themselves and will also join together with the other schools to perform several additional songs.

Please come along to the Parish Church on **Tuesday 30<sup>th</sup> June @ 1:30pm** to listen to and support the children. It is always a fabulous occasion and a wonderful celebration of music, teamwork and talent.



## TCS Mini London Marathon

The whole school recently took part in the TCS Mini London Marathon in Schools, completing an incredible two miles by running, jogging or walking.

We were very proud of their determination and effort throughout the challenge. Well done to everyone who took part! 🙌



## The Inspiration Train

The Inspiration Train pulled in to the East Lancashire Railway and Year 4 were invited to get on board. We were able to explore about the rail network and learn about the different career paths available in the transport industry.



## Forest School

Year 5 enjoyed an exciting visit to Forest School at Bury College, where they embraced the outdoors and strengthened links with the wider community. Throughout the session, children took part in a carousel of engaging activities, including a scavenger hunt, creating flower artwork, decorating a willow tree, making slingshots, and using hammers to create leaf imprints - all linked to their learning in Geography and Science. The children showed enthusiasm, creativity, and teamwork as they explored the outdoor classroom and learned about nature (particularly nettles). We all thoroughly enjoyed working alongside college students who are training to become Teaching Assistants and Teachers and it provided a valuable opportunity for pupils to interact with members of the local community. The visit was a fantastic experience, and the children thoroughly enjoyed learning beyond the classroom.



## Gulliver's World

We would like to wish our Year 6 pupils a fantastic time as they travel to Gulliver's World on Thursday. It is a wonderful opportunity to celebrate all of their hard work, determination and achievements throughout the year. We were incredibly proud of the children during SATs week, where they showed resilience, maturity and a positive attitude throughout. We hope they have a fun-filled and memorable time together.

"It was fun we saw things explode like a volcano".  
*Reception*

"I liked when they put the mentos in the fizzy drink and it exploded really high".  
*Year 2*

## Science Workshop

The children had the opportunity to take part in a travelling science workshop led by Adrian Bowden. The Early Years and KS1 workshop focused on developing scientific enquiry skills through practical, hands-on activities, while KS2 explored the topic of forces alongside elements of working scientifically.

The sessions were highly engaging and inspired a real sense of awe and wonder among the children. Through exciting demonstrations and interactive investigations, the workshop sparked curiosity, enthusiasm, and a greater interest in science, encouraging the children to think like scientists and explore the world around them.

"I liked how he did the experiments in real. At first I felt confused but then I understood it all when I saw the experiments"  
*Year 4*

"I enjoyed the science games on the iPad. I had to collect all the human body bones and then I could get to the next level."  
*Year 5*

## Dates for the diary

- ✓ Monday 1<sup>st</sup> June - Friday 12<sup>th</sup> June  
Year 4 swimming
- ✓ Friday 19<sup>th</sup> June- EYFS Trip
- ✓ Monday 22<sup>nd</sup> June- Year 3 assembly  
2pm
- ✓ Tuesday 23<sup>rd</sup> June- Year 2  
Assembly- 2pm
- ✓ Wednesday 24<sup>th</sup> June- Year 1  
assembly 2pm
- ✓ Wednesday 24<sup>th</sup> June- Skipping Day
- ✓ Thursday 25<sup>th</sup> June- Year 4  
Assembly 2pm
- ✓ Friday 26<sup>th</sup> June- EYFS  
Assembly 2pm

# IN THE SPOTLIGHT

## SCIENCE WEEK

### Key Stage 2

Key Stage 2 enjoyed an exciting afternoon of hands-on science at our latest parental engagement session. Children and parents/carers explored scientific drawings, tested their reflexes, built model teeth from Playdoh, and created moving skeletons. Laughter, curiosity, and teamwork filled the room as everyone got the opportunity to investigate all the activities.



### Key Stage 1

We were delighted to welcome parents into school for our Science Engagement Session. Children enjoyed working alongside their families as they planted seeds, ordered the plant growing cycle, explored and printed leaf patterns, observed patterns in nature, and created beautiful flower crafts. It was wonderful to see such enthusiasm and teamwork throughout the morning. Thank you to all the parents who joined us and helped make it such a successful event. A great morning was enjoyed by all!



### Early Years

The children in Early Years were once again supported by their parents in attending our Play and Stay session, which focused on science. Parents enjoyed listening to the shared story Jasper and the Beanstalk and taking part in songs with their children. They were actively involved in a range of science-themed activities, including planting beans, investigating magnets, exploring which objects float or sink, and observing and painting butterflies. The session was thoroughly enjoyed by both children and parents alike.

